



FROM THE EDITOR'S DESK

Dear Readers,

Every new year brings a time of reflection – of what we've accomplished, what our new goals will be and for what we are grateful. The year 2019 was replete with accolades and achievements as our young Anand Niketanites diligently worked together to create a success story.

We had Eshan Bhatta of Grade X being honoured for his innovative science project in a glittering ceremony attended by the President of India. On the other hand Vidit Parikh of Grade IX, emerged among the top 30 start up entrepreneurs in the state of Gujarat and will be felicitated by the Chief Minister of Gujarat. Of course, such admirable feats have been possible through the cumulative effort of the students and their mentors.

In the past few months the campus reverberated with happiness as the students celebrated Teachers Day and Diwali. Children's day was remarkable as keeping with the value system of Anand Niketan Maninagar, students were inspired to make 14th Nov memorable for the less privileged children. Needless, to say Anand Niketanites were found distributing food packets to the children, in an effort to spread smiles on every cute little face of these kiddos.

The year culminated with 'Championships' where right from a toddler to a teenager, every Anand Niketanite proved her mettle thus emerging as a true 'Champion'.

This newsletter will provide you glimpses of an academic journey replete with experiential activities and achievements of our students.

Happy New Year !!

Shilpa Indoria

Editor

Campus Collage



Co-Scholastic Activities

CSIR INNOVATION AWARD

Innovation at Anand Niketan Maninagar !!!

Eshan Bhatta of Grade X of ANM was awarded the CSIR Innovation Award for School Children 2019 on 26th September 2019 at Vigyan Bhavan, New Delhi for his innovation titled “ Smart Feeding Spoon for Parkinson Patients” on the occasion of CSIR Foundation Day Celebration. The President of India , Shri Ram Nath Kovind was the Chief Guest for the function and the occasion was also graced by Dr. Harsh Vardhan, Hon’ble minister of Science and Technology, Earth Sciences and Health & Family welfare and Prof. K. VijayRaghavan , Principal Scientific Advisor to Government of India



GANDHI JAYANTI CELEBRATION.

To commemorate the birth anniversary of the Father of our nation-Mahatma Gandhi, ANM celebrated Bapu’s birthday in school with great zeal, enthusiasm and patriotism. Pre-Primary kids learned the values of Gandhiji’s life (non violence, truth, honesty, peace) through the skit presented by the teachers . Senior Sections tried to understand and imbibe these constructive ideas of Gandhiji through various mediums of expression like poster making , paintings on "Swachchata Hi Seva" ,essay writing on " Freedom From Plastics" and expressing their concern in their " Letters to Bapu".Every word in each letter came straight from the innocent hearts of the students.



DIWALI CELEBRATION.



From darkness to the light that empowers us to commit ourselves to good deeds, that which brings us closer to divinity; lights illuminate every corner of India during Diwali and the fragrance of incense sticks hang in the air, mingled with the sounds of laughter, joy and hope. The students walked in school all decked up in their traditional wear. Anand Niketanites, enjoyed the Potluck party and relished the lip smacking delicacies which they shared with their friends. The students also cleaned their classes and contributed their part to the Swachhata Pakhwara .Anand Niketanites were encouraged to celebrate a Green Diwali, and to spread smiles by working and fulfilling wishes under the “Make a Wish” initiative guided by Honorable Harpreet Mam.



CHILDREN’S DAY CELEBRATION

"The Children of today will make the India of tomorrow. The way we bring them up will determine the future of our Country" - Jawaharlal Nehru.

It was a day of role reversal, as the teachers decked up in the school uniform welcomed the children by putting tilak on their forehead and wishing them a Happy Children's Day. A special Assembly dedicated to the innocent souls was held by staff members. The digitized teenagers of Grade VI to VIII revelled in the age old games like marble , spoon and hula-hoop games, mind race etc.



The students of Grade IX celebrated children's day in a very special way. They took this opportunity to help the less privileged section of the society to celebrate children's day with them and to spread joy and happiness in their surroundings by bringing smiles to other people's face.

It made me feel great that I could help children and give them lots of happiness and love. It was really an amazing feeling to help people, especially when they need it the most.

- Leisha Sindhi
Grade IX-H

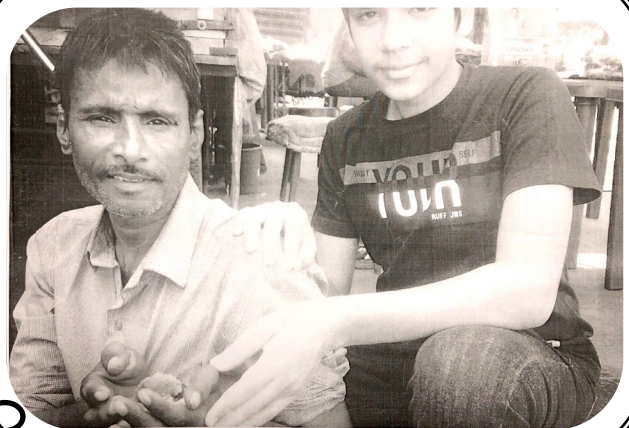


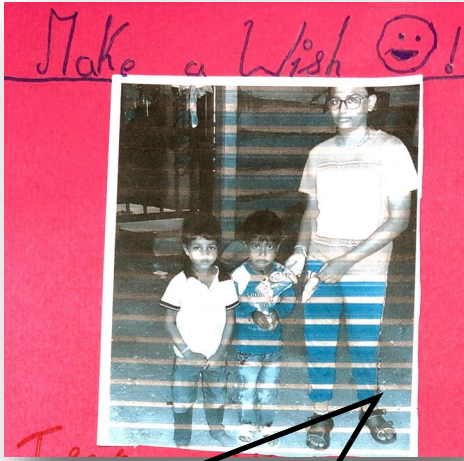
When I offered them some biscuits, I could see the happiness on the face. We do not realize the value of things at times but after feeling the situation of these children, I will value and cherish all the things in my life.

Divyanshu Chaudhary
Grade IX-H

I could not take away his sorrows but I could help him a bit by offering him food which brought smile to his face. I was very lucky to receive his blessings in return.

Mridul Modi
Grade IX-H



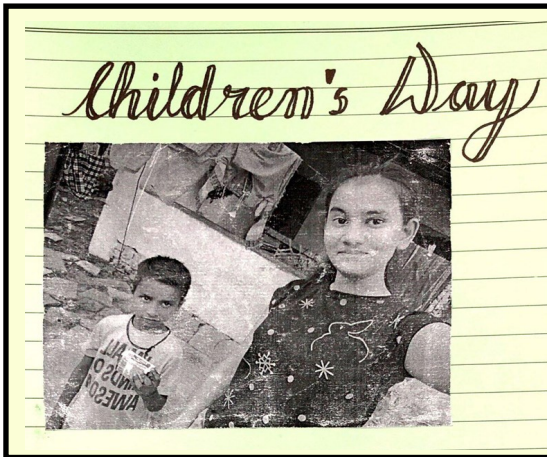


I gave chips and biscuits to these two small children. Their parents were laborers and their house had no electricity. They have to search for work and work really hard to survive. I prayed for their well being and hoped that I could help more people in future. I learnt to value my life and all that I have.

-Dev Pandya
Grade IX-H

When I gave biscuits to a child he did not eat it. Instead he called his younger siblings and gave it to them and told me that they were more hungry. That was really touching! I immediately bought one more packet and gave it to him. It was a pleasure to see smile on their face.

-Divya Maloo
Grade IX-H



I helped a little boy on the street and gave him food. Initially he was very shy but I started talking to him and then he responded. After sometime he started to enjoy my company so much that we even played a few games together. It was really a great experience and fulfilling for me.

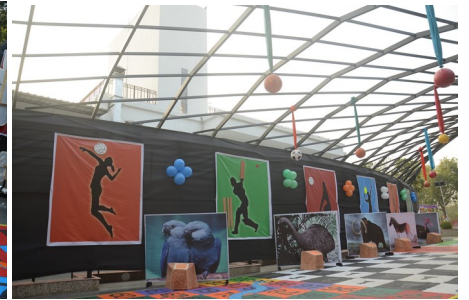
-Dhruvi Patel
Grade IX-H

I was passing by Maninagar Railway crossing and came across two little children who seemed to be hungry. I offered them food packets and sweets. The little boy took the packet and smiled at me then ran to his mother to share the joy. The girl was too happy to receive the sweets. I asked my father to take a picture of me with them to make that precious moment memorable.

- Parth Bhaiya
Grade IX-H



CHAMPIONSHIPS 2019-2020 : ANNUAL SPORTS EVENT



CHAMPIONSHIPS 2019-2020 : ANNUAL SPORTS EVENT



Little Fawns at Work

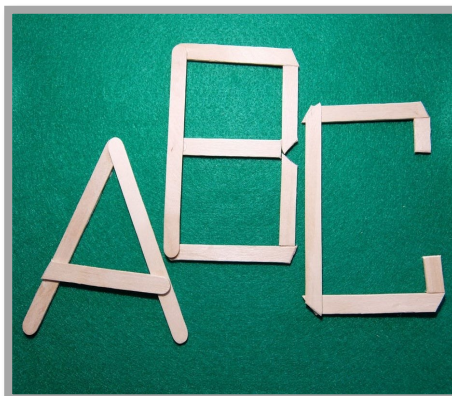
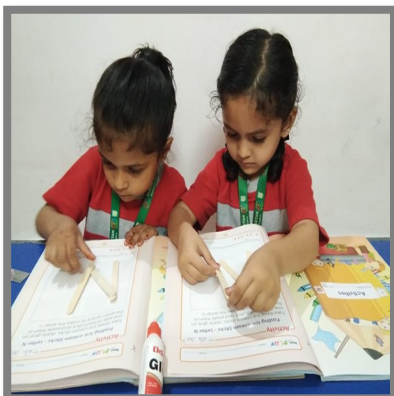
FINGER PAINTING

This is a fun and easy alphabet learning activity involving finger printing. It's a great way to get children of Pre-K more familiar with writing letters of the alphabet. It makes a great pre-writing activity. This is a great fine motor skills activity that will also help our children recognize how to form letters. Learning alphabets can be made so much fun using this approach.



PASTING ICE-CREAM STICKS

By building letters from different materials, such as Lego, candy sticks or pattern blocks, children of Pre-K got to study the uppercase and lowercase letters of the alphabet in a hands-on way. Children learn best and retain the most information when they engage their senses. Children develop critical thinking. Candy sticks are fantastic for helping strengthen fine motor skills for kids.



PAPER PASTING

Our little fawns of Pre-K learned the formation of alphabets. This simple art activity is best for them to learn the formation. To help them learn the formation of letter 'L' we had planned an activity of paper pasting on letter 'L'. It helped the child to learn about the letter "L", fosters creativity, develop fine motor skills and helps to develop patience and perseverance.



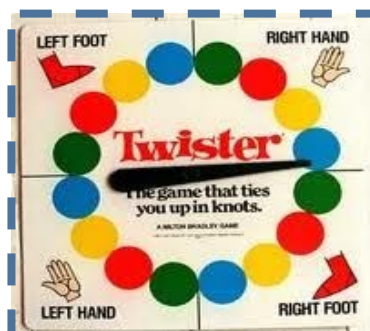
THUMB PRINTING

Thumb printing is an art that most of us have experienced in our childhood. While there's no doubt about the fun element of this activity. Thumb printing is an excellent physical exercise as it involves the muscles of the finger and the hand as well as muscles of the shoulder, neck and the back. This makes it a good training exercise for kids before they start writing. This activity was involved with one more concept, that is of counting. Children of Pre-K had to count and print the thumb impression for the number given.



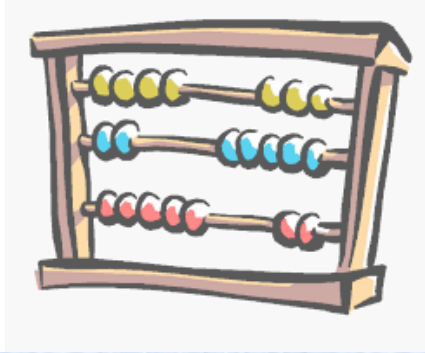
TWIST AND TURN ACTIVITY

Twist and turn activity helps in recapitulation of shapes, colours and enhancement of Gross motor skills of little ones of Pre-K.



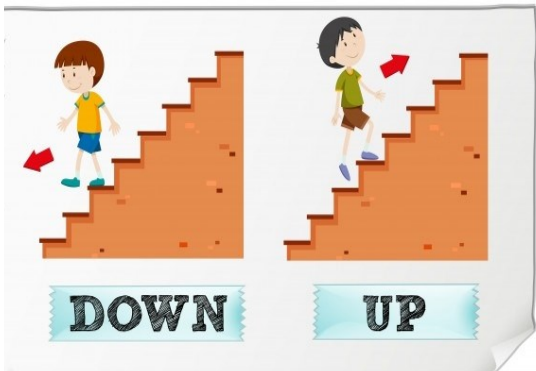
ABACUS

The little ones of Pre-k did counting activity using abacus. They put the rings around the number. This activity helped them learn counting through fun way. It helps in developing their concentration and observance skills.



MOVING STAIRS UP AND DOWN

The tiny tots of Pre-k learnt about the up & down concept in a very innovative way. They climbed the stairs up and came down.



BLOW THE DOT

The kids of K-1 dipped the straw in colour and blew the dot of colour with the straw making beautiful patterns. It helped to develop hand & eye coordination, fine motor skills, pincer grip.



TRANSPORT BOARD GAME

Tring Tring goes my tricycle....., We all like vehicles and everyone uses them in daily life. Learning about vehicles is always fun. The little ones of K-1 learnt about different modes of transport like Air, Land and water. They kept the cut outs of the vehicles on the board showing land, water and air transport..



DIYA DECORATION

With Diwali around the corner, the tiny tots of K-1 decorated the diyas and made designs on it using earbud and water colours. They were delighted to decorate the diya of their choice.

FESTIVAL OF LIGHTS



CANDY STICK PUZZLE

Reading and spelling of CVC words are two key skills to learn for early readers of K-1. This important skill reinforces spelling patterns of CVC words, and encourages students to blend and read three letter words. This activity is a great way to teach word families.



BACKWARD COUNTING

Counting is important because the meaning attached to counting is the key conceptual idea on which all other number concepts are based. It is important for children of K-1 to count forward and backwards from a variety of starting points. This will help them to understand the size of the number in relation to other numbers. Counting backwards is essential for learning subtraction.

20 19 18 17 16
15 14 13 12 11
10 9 8 7 6
5 4 3 2 1



BLOW PAINTING

Blow painting with straws is simple yet lots of fun for kids of all ages. Using a straw to blow liquid paint around on paper, creating interesting designs. This is one of those simple art activities that you can do over and over again and enjoy it every time and get a different result every time.



PASTING WHEELS ON BICYCLE

Art and craft activities create a sense of achievement inside kids and give a boost to their self-esteem. Teaching children of K-1 to create something tells them that they are in control. This will build immense confidence in them. Creative activities provide opportunities to develop personal strengths, sense of control and purpose, connect to others in a meaningful way. Intrinsic motivation, curiosity and satisfaction from challenge and personal development.



PARTS OF PLANTS

Parts of the plant were introduced to kids of K-2 through practical demonstration and Visual aid that served as an effective platform for enhancing students' understanding.



INNOVATIVE LEARNING

This activity was conducted to introduce the concept of 'Multiplication'. In this activity, teachers used bangles and Rajma beans to explain the addition and multiplication facts. Teachers asked the children of Grade-I to put equal number of Rajma beans in the bangles to explain that multiplication is repeated addition. This activity helped the students to improve their numeracy skills.



SAFETY FIRST

It was a stepping stone activity conducted to teach safety rules to the students. In this activity, teachers gave worksheets to students. Students of Grade-I read the statements given in the worksheet and wrote Do's or Don't for the statements. After that, teachers discussed the safety rules to be followed at home, school and on the road.



FIND MY PLACE

In this activity, teachers kept few books on the table and ask the students to give the numbers to the books according to their position. Individually, students of Grade-I came in front of the classmates and gave numbers to books according to their position in the bundle. Then, teacher asked questions based on months name and names of days to clear the concept of ordinal numbers. Teacher asked why first is used instead of one? After that, teacher explained the reason behind the use of ordinal numbers.



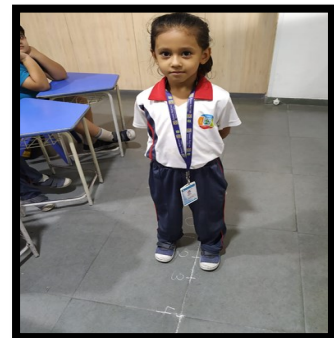
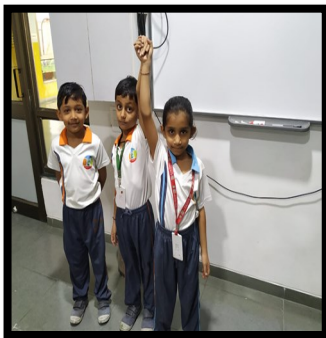
ORDINAL NUMBERS

The purpose of using ordinal number is to indicate position or order of things or objects. With the help of this activity, students learnt the concept of cardinal and ordinal numbers.



JUMP AND LEARN

In this activity, teachers drew a number line on the floor and ask the children of Grade-I to skip numbers and jump. In this way, the skip counting topic was introduced. After that, teachers called some children and ask them to make groups of two students. Then, teachers explained that if one child remains alone without partner then it means the number of students who are making groups is odd. To explain even number, teachers explained that if all children have partners with them then the number of students who are making groups are even. In this way, even and odd numbers were introduced.



LEARNING SHORT FORMS

Stepping stone activity was performed to explicate the usage of short form in Language in which all the full forms of these verb conjugation was written in a paper strip to apprehend how contraction is formed i. e I am – I'm, she is – she's, negative does not – doesn't. Students of Grade-II were elucidated that these short forms are used to speak comfortably and adequately as we like to express much more with few words.



ORDINAL NUMBERS?

Understanding Ordinal Numbers activity is a hands on activity by Math Buddy. This activity was conducted to give the practice of ordinal numbers. In this activity, teachers asked the students of Grade-I to connect the connecting blocks as per the instructions. Then, teachers asked to fill up the blanks given in Math Lab Manual. After that, the children were asked to put thin square tiles on the Hundreds Board and discuss the questions of Lab Manual.



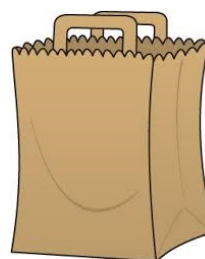
OUTDOOR GAMES

Outdoor games play an important role in the overall development of a child. Students of Grade -1 went to playground for playing outdoor games. They learnt the difference between indoor and outdoor games. Teachers explained that by playing outdoor games, students will be able to boost their healthy physical development, acquire social skills, develop positive attitude and motor skills.



MAKING PAPER BAGS

In this activity, the teacher set up dirty classroom by spreading rubbish and asked the students of Grade -I to clean the classroom by their own. Here, teachers explained them why cleanliness is important in life. In second activity, the teacher gave a paper to each student to make a paper bag. Here, the teacher explained them about plastic hazards. The students understood why people must use paper, jute or cotton bag instead of plastic bag.



CLEANLINESS IS GODLINESS

Cleanliness gives rise to a good character by keeping body, mind, and soul clean and peaceful. Grade I and II children have performed an activity to support 'Swachha Bharat Abhiyan'. They learnt the importance of cleanliness through the assembly. After that, they cleaned their bookshelves, tables, chairs, and classroom floor and learn the importance of 'keeping clean' which are important.



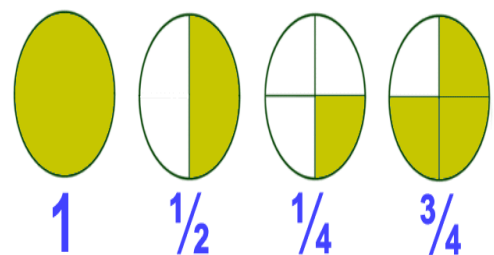
COMMUNITY HELPERS

In this activity, teachers explained the meaning of community helper i.e. a person who performs some job that helps to focus on the overall well-being of the community. Community helpers are very important. For example- teacher, doctor, traffic police, fire brigade, policeman, green grocer, etc. Students of Grade-I made models of different Community Helpers using their Science kit and labeled them with their occupations.



FRACTIONS

Students of Grade II explored the concept of 'Fractions' through Hands on learning using Fraction Kit. All the terminology such as quarter, whole, half, one-third, numerator and denominator were explained briefly. Teachers introduced the concept using concrete examples i.e. by the tiles in which students formed different fractions from whole.



NATURE EXPLORERS

In this activity, students of Grade-I were taken out for nature walk in the play ground. Students were told to observe the things in the play ground. Then, teachers gave sticky note to each student to write whatever they observe with description. E.g. birds-color of birds, plants- sizes of plants, etc. It was a stepping stone activity conducted to introduce the concept of 'Adjectives'



मेरा प्रिय मौसम

Students of Grade II shared their views about their favorite season. They brought different props like umbrella, raincoat, flowers, sunglasses, caps and wore clothes according to their favorite season and spoke five sentences on the same. Through this activity, they explored their knowledge about different seasons.



THE PLUM STONE

This was a stepping stone activity conducted for the chapter 'The Plum Stone' in English Literature. In this activity, a picture of an orange was shown to students of Grade-II and told that it is an apple. Repeatedly teachers told that it is an apple only but students did not trust and denied to agree on it. Then, teachers asked the students to speak out the name of the picture and students answered that it is an orange. After that, teachers conclude that we should use our knowledge rather than trusting anything blindly.



FORTHCOMING EVENTS



02-01-20 :
School Reopens

13-01-20
to **15-01-20 :**
Uttrayan break



18-01-10 :
Working in Lieu
of 13th

24-01-20 :
Republic Day
Celebration



25-01-20 :
Mom 'N' Me

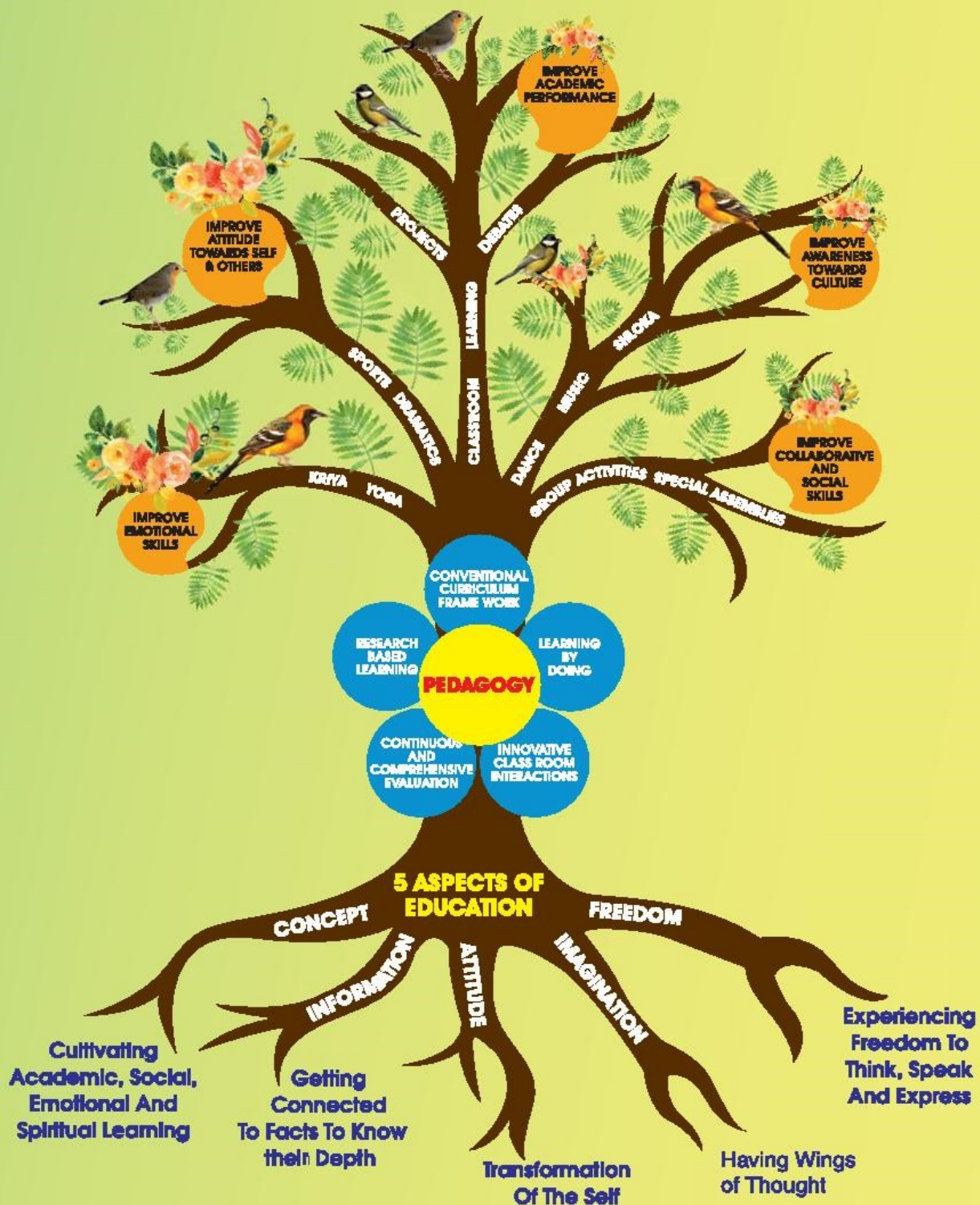
26-01-20 :
Republic Day



01-02-20 :
Portfolio
(Key Stage - I)

08-02-20 :
Portfolio
(Grade III-XII)





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